

Success for All at Discovery Primary Academy - Reading

What is Success for All?

It is a programme for teaching reading, speaking and listening from Reception to Year 6. The programme is based on research and has been used widely both in the USA and the UK. It has been proven to raise standards in reading and writing.

The programme covers the important elements of Literacy, including reading, writing and phonics.



It also develops aspects of learning behaviour through the use of Co-operative learning strategies. Children learn to work with others, as a team and with partners.

Partner and team talk is encouraged and children make progress in lessons as a result of this. An ideal SFA lesson should mean that the children are talking far more than the teachers!



Children are assessed on their reading either through their phonic ability or on comprehension. The children are then grouped according to their reading ability and how they have performed in the reading assessment.

They are taught in ability groups within each key stage and this takes place every day for 45 minutes.



In Reception and Year 1 the children follow FFT Success for All Phonics - a systematic, synthetic phonics teaching programme - before moving onto 'Wings' in Year 2. The DfE validated phonics scheme provides a consistent approach and helps to develop communication and language skills. In KS2 children follow the

Success for All 'Wings' programme which ensures children are taught to read, analyse and respond to high quality texts.



Co-operative learning is a very important part of the programme – children work in teams and have a partner within their team. It is a teaching strategy where the children in each team are responsible for not only learning the material taught in class but for also helping their teammates

learn. During the lesson children are given team points in lessons (up to 20 a day!) and then at the end of the week the team with the most points is given a certificate.

Points are given for five different areas:

- Active listening
- Helping and encouraging others
- Completing tasks
- Everyone participating
- Explaining ideas and telling why

| Co-operative Learning Points | | | | | | Team Name _____ |
|------------------------------|---------------------------|-------------------------------|-----------------------|---------------------------------|----------------|-----------------|
| | | | | | | Date _____ |
| | Practise Active Listening | Help and Encourage Each Other | Everyone Participates | Explain Your Ideas and Tell Why | Complete Tasks | Total |
| Day 1 | | | | | | |
| Day 2 | | | | | | |
| Day 3 | | | | | | |
| Day 4 | | | | | | |
| Day 5 | | | | | | |

Children are individually assessed every 6-8 weeks, in line with other school based assessments. This is to see how they are progressing and ensure that they are placed in the correct group.

Their progress is measured and they are re-grouped if necessary. This means that your child will be working with other children at the same achievement level, rather than age.

