## **Parents Reading survey**

Thank you to everyone that took a moment to complete the reading survey at the end of last term, we had a total of 209 responses. At Discovery Primary Academy, we regularly monitor and evaluate the approaches to reading that we use to ensure we are providing the best for our children. Your responses provide us with important insights into the role of reading and books in the home. Together with responses from school and home it helps us to address any areas for improvement.

You can find a summary of the findings below.

## **Main Findings**

Our survey showed that:

- 92% of you are pleased with your child's progress in reading.
- 87% of you said you feel you are able to support child at home with their reading.
- 71% of you feel school regularly communicates with you regarding your child's reading.
- 64% of children enjoy reading.
- 60% of children read 5-7 times a week and 33% read 3-4 times a week.
- Some year groups are more motivated to read than others.
- 19% of Parents felt we as a school do not regularly communicate regarding their child's reading. These responses were from all year groups and not in one particular key stage or year group.

## **Next Steps**

The responses from the survey were very positive and it has helped us to evaluate the approaches we use to promote reading. However, whilst we recognise the strengths we have also identified the next steps.

## As a result of this survey we aim to:

- Ensure all year groups and families are provided with information about how to support their children with reading at the different stages of development and raise the profile of information we currently send out.
- Provide more support for children and families where children are reluctant to read at home.
- Offer book promotions in school through various events/activities in order to raise the profile of reading for enjoyment.
- Provide year group reading information and support sessions for parents.
- Support and monitor key year groups where children aren't as motivated to read.
- Raise awareness of reading events/authors through Class Dojo.
- Promote the local library to families.