



Class Teacher with an interest in SEND Person Specification

All post-holders are expected to demonstrate a commitment to Equal Opportunities and a proven ability to work effectively in culturally and linguistically diverse classrooms.

Training & Qualifications 1. Qualified Teacher Status 2. Committed to personal 3. NPQ or NASENCO qualification obtained or working towards	Essential Essential Essential
Knowledge and understanding 1. Understanding of equality of opportunity issues and how they can be effectively addressed in a primary setting. 2. The knowledge and understanding of current theory and best practice in learning and teaching, particularly as this relates to high achievement and attainment. 3. Understanding of a diverse range of teaching and learning styles and techniques. 4. Good understanding of the importance of culture and ethos and how these impacts on morale, high expectation and high standards. 5. Good understanding of effective procedures for managing and promoting positive behaviour among pupils. 6. Good understanding of the role of parents and the community in academy improvement and how this can be practised and developed. 7. Clear understanding of data analysis and the important impact this can have on achievement and attainment.	Essential Essential Desirable Essential Essential Essential Desirable
Experience 1. Successful experience of teaching in the relevant phase and ideally experience in other key stages. 2. Proven record of raising attainment. 3. Experience of promoting positive behaviour conducive to learning and which is focused on raising standards. 4. Experience of promoting highly effective communications within and between teams and other stakeholders in the academy community. 5. Experience in teaching EAL children. 6. Experience in teaching SEN children	Desirable Desirable Essential Desirable Desirable Desirable
Characteristics and Competencies 1. Ability to promote the academy's aims positively. 2. Ability to develop good personal relationships within a team; making an effective contribution to high morale. 3. Ability to establish and develop close relationships with parents, governors and the community. 4. Ability to communicate effectively (both orally and in writing) to a variety of audiences. 5. Ability to create a happy, challenging and effective learning environment 6. Boundless enthusiasm, determination and drive to inspire others to achieve high standards 7. An appetite and stamina for exciting work 8. A personable nature to build effective relationships with parents and all members of the academy community	Essential Essential Essential Essential Essential Essential Essential Essential Essential

9. A lively, creative and good-humoured approach to all aspects of teaching, management and leadership	
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