



## Discovery Primary Academy Homework Guidelines

**The Reception class** will take reading books home during the first few weeks of starting the Academy. Initially books will be sent home to share together and develop language skills. These may be books without words or books which will require you to read to your child. Books will change as and when your child has finished reading it and an adult has signed the reading record. Try to listen to your child read for 10 minutes each day and make a note of when you have heard your child read in their reading record book. Sound books are sent home daily. They contain tricky words that cannot be sounded out and some words that the children need to work on. Throughout the year, children may receive other activities which enhance our topic work and can be linked to either English, Maths or the creative curriculum. If parents wish to comment or ask a question about homework they can ask the class teacher or communicate through Class Dojo.

### **Year 1**

Reading books will be sent home daily. **Please** listen to your child read for 5 to 10 minutes each day and make a note of when you have heard your child read in their reading diary. Phonic graphemes will be sent home in the children's reading diaries when required and will need to be practiced at home daily.

Numbots to be completed for at least 15 minutes each week. We award certificates for both accuracy and number of games completed weekly, as well as levels completed.

### **Year 2**

Reading books will be sent home daily. **Please** listen to your child read for 5 to 10 minutes each day and make a note of when you have heard your child read in their reading diary. Your child can also start to write their predictions and thoughts about what they have read. Phonic graphemes will be sent home in the children's reading diaries when required and will need to be practiced at home daily.

Numbots to be completed for at least 30 minutes each week. In the Spring term this becomes table rock stars, or numbots (whichever best supports your child's learning). We award dojos and stickers for effort and extra homework, such as letter formation or number bonds, too.

Knowledge Organisers will be uploaded onto Class Dojo at the start of the teaching block.

3	<p>Please read reading books daily.  <b>AT LEAST 5x A WEEK.</b>            Times tables to be practised for initial 30 minutes and by the summer term 45 minutes. These are practised on Times Table Rock Stars.            Knowledge Organisers will be stuck in the Home/School books at the start of each topic.</p>
4	<p>Please read reading books daily.</p>

	<p style="text-align: center;"><b>AT LEAST 5x A WEEK.</b></p> <p style="text-align: center;">5 dojo points will be awarded for weekly completion. Times tables to be practised daily (on Times Table Rock Stars) - 45 minutes per week total, set and checked Friday mornings. 5 dojo points will be awarded for weekly completion. Knowledge Organisers will be uploaded onto Class Dojo at the start of each topic.</p>
5	<p style="text-align: center;">Please read reading books daily.</p> <p style="text-align: center;"><b>AT LEAST 5x A WEEK.</b></p> <p style="text-align: center;">5 dojo points will be awarded for weekly completion. Times tables to be practised daily (on Times Table Rock Stars) 50 minutes per week total, set and checked Friday mornings. 5 dojo points will be awarded for completion.</p>
6	<p style="text-align: center;">Please read reading books daily.</p> <p style="text-align: center;">Times tables (on Times Tables Rockstars daily) 'Nuggets' will be set on Century each week. These can be found in the 'assignments' tab. Knowledge Organisers will be uploaded onto Class Dojo at the start of the teaching block.</p>

The purpose of homework is to:

- Consolidate skills learnt at the academy through practise at home (e.g. tables, high frequency words).
- Enrich children's learning through extending their understanding with research or investigating activities at home (e.g. researching information for a project or collecting data for a maths activity).
- Support the partnership between home and the academy
- Prepare children for increased homework expectations in secondary school. To this end, the older children may occasionally have extra tasks.

Guidelines agreed September 2016

Policy monitored and updated Autumn 2025