

READING

is the  to

SUCCESS

Reading requires two skills:

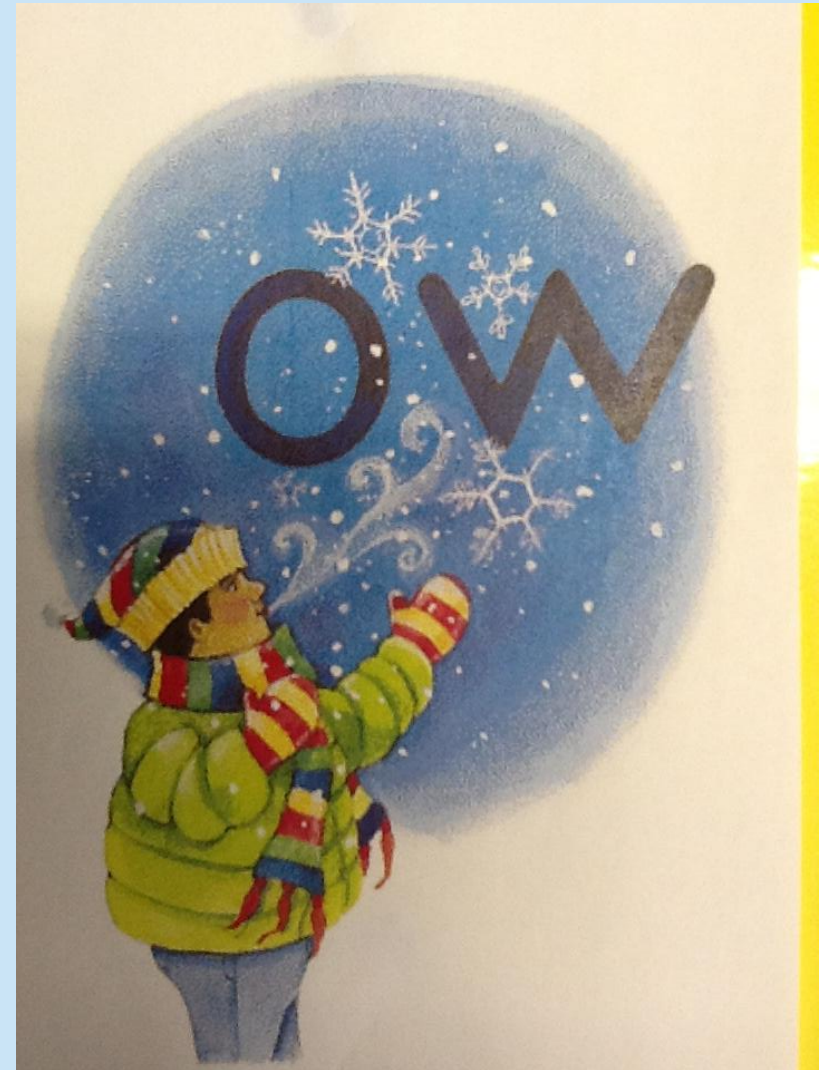
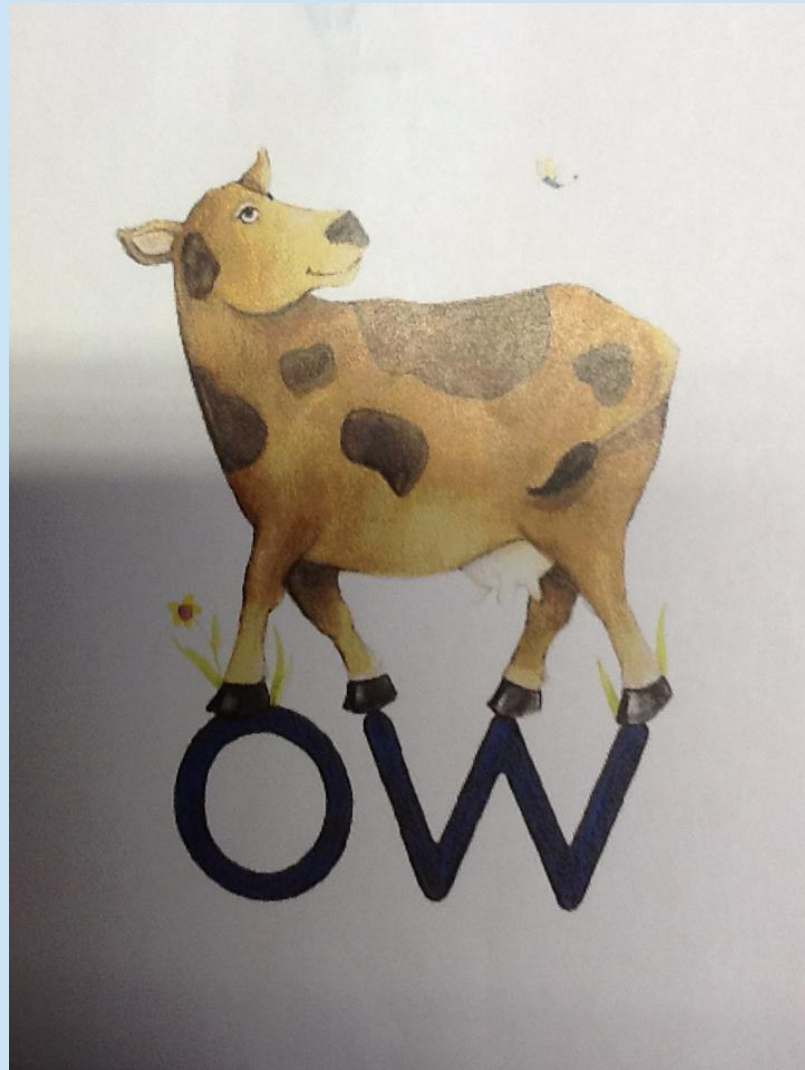
Phonics and Word Recognition

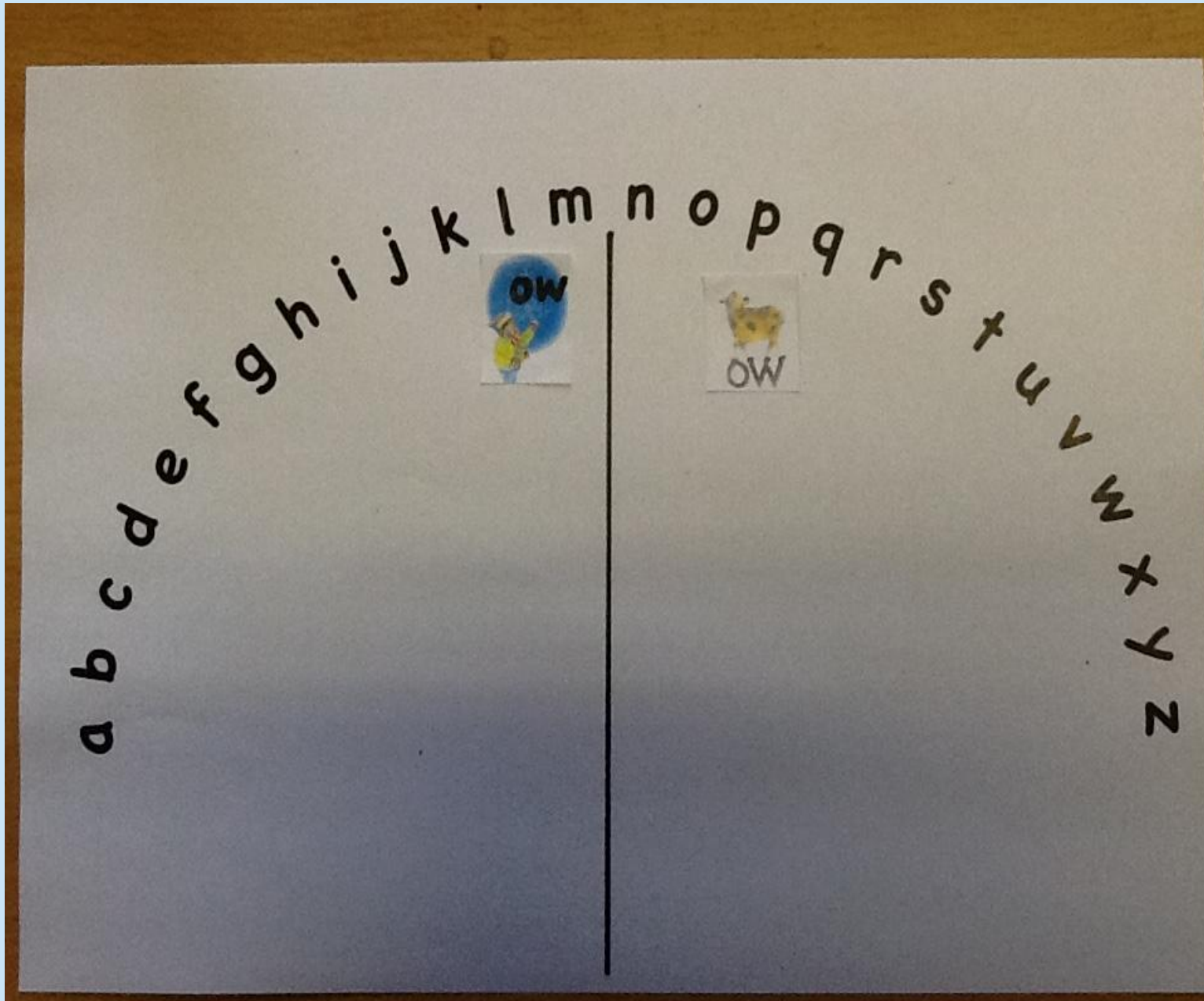
- Being able to recognise words presented in and out of a text.
- Being able to blend letter sounds together to read words.

Understanding:

- To understand the meaning of the words and sentences in the book.
- To understand the ideas, information and themes in the book.

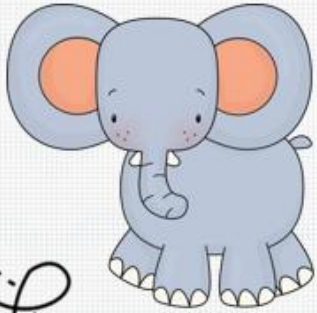
Phonics





How many 3 letter words can you make for each sound?

Elephant Ears



Listen as you read.
Does it make sense?
If not.....reread the
sentence.

Eagle Eye



Make sure what you
read matches the
writing in the book.

Stretchy Snake

Sound out and blend the phonemes.

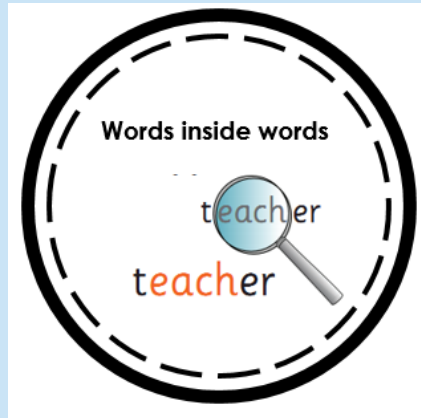
Don't forget to be a digraph detective!



"c - ar - p - e - t"
"car - pet"
"carpet"



Reading strategies then become more refined and this helps with fluent reading.



going
inside
behind
something



sud den ly
blan ket
ad ven ture

Comprehension

- Your child might sound like a good reader but may not necessarily understand what they have read.
- Being able to read does not mean you understand what you read.
- The best way to develop understanding is to talk about what they have read.



How many cats are there?

What kind of person is the ginger cat?

Which cat would you be and why?

<https://www.youtube.com/watch?v=qXScwSt2Vzk>

Vocabulary

Free eBooks!

Oxford Owl Reading has **250** free eBooks for you to share with your child as well as :

simple ideas

top tips

activities

games

Visit: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+7-9&level=&level_select=&book_type=&series=

Bedtime book ideas to share together....

- <https://schoolreadinglist.co.uk/category/reading-lists-for-ks1-school-pupils/>
- <https://schoolreadinglist.co.uk/category/reading-lists-for-ks2-school-pupils/>

Inference question starters



- From the title/heading, you can predict that the text will be about
- Why do you think
- Why did
- How do you know that
- What might happen if
- What can you infer from the picture on the page?
- Why do they? How do you know?
- Do you think? Why do you think that?
- Why does the author use the word?
- What is the author implying?/What message is the author trying to give?
- Can you infer the meaning of?
- What probably caused?
- How might feel